



Sir John Lawes School
Education for a changing world

Welcome to the Post-16 Information Evening





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Programme for the Evening

- **Overview of Sir John Lawes Sixth Form and post -16 study**
- **Individual subject talks**
 - **Senior Staff are available all evening to assist**
 - **Prefects and current Year 12 students will guide you around the school and answer any questions**





- **Each year approximately 75% of our Year 11 students stay on to the 6th form**
- **Currently we have 160 students in Year 13, 174 students in Year 12 – 334 students in all**





How do our students do?

	SJL 2019	National 2019
Average point score/grade	38.99/B	A third of a grade higher than the national figure
Percentage A*-A Grades	39	26
Percentage A*-B Grades	66	52
Percentage A*-E Grades	100	98

Last year students in Year 13 were awarded 36 A* grades at A Level, 11% - the national figure is 7.7%

Our results in 2018 put us in the top 10% of schools nationally for progress at Key Stage 5 – we expect to be in this category again when these statistics are released at Easter for 2019





- **Last year 109 students moved directly onto a university course – many to Russell group and other highly competitive universities**
- **9 students had a gap year and have university places this year**
- **10 went directly into employment/apprenticeships**
- **5 students gained places at Oxford or Cambridge university**
- **4 students are now studying medicine/dentistry**

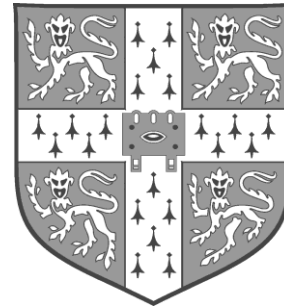




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2018/19 Oxbridge Offers

- 9 applicants interviewed
 - 1 for Oxford, 8 for Cambridge
- 5 offers
 - 1 for Oxford, 4 for Cambridge





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2017/18 Oxbridge Places

- 12 applicants interviewed
 - 7 for Oxford, 5 for Cambridge
- 6 places
 - 4 for Oxford, 2 for Cambridge





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Support for Apprenticeships

Higher Level Apprenticeship Evening

- For those considering alternatives to the traditional University pathway
- Parents and students meet over 12 employers offering degree/higher level apprenticeships
- **Winners of National Apprenticeship Awards 2017**





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Careers Support

Annual Careers' Day

- Over 50 talks from all sectors of industry
- An afternoon Careers' Fair
 - 70+ stalls
 - More than 50% of employers attending last year were in The Times top 100 Graduate Employers List, which included 8 out of the top ten
- Regular winners of Chamber of Commerce Awards for our engagement with employers



Education in
Employment



Practical details

- A comfortable Sixth Form Centre with excellent independent study facilities including networked computers and WiFi
- A prayer room for students who wish to use it
- A dedicated Sixth Form Food Hub
- Students are allocated to a registration group in one of 7 houses, each with their own form tutor
- A formal dress code of smart business wear is in place
- Year 12 students are required to be in school all day, every day
- We offer a wide range of extracurricular activities





Programmes of Study at SJJ

- **A Level Students study three subjects.**
- **Exceptionally able Maths' students who have an APS of 7.75 or above may study Further Maths alongside Maths as a 4th A Level**
- **BTec Media Level 3 Extended Diploma is a triple award and is equivalent to 3 A Levels. Students on the Media BTec Extended Diploma programme study this alone**





Students are supported in their achievement through a rigorous programme of target setting and academic mentoring

- **Reporting to parents twice a year – ALIS targets are set early in October**
- **Parents Evening in Early January**
- **All students are offered two formal academic mentoring appointments with a member of the 6th form team**
- **Student achievement is tracked and supported throughout the year**





Choosing Subjects



It is vital that students to choose subjects wisely

- **Some universities express a preference for ‘traditional’ subjects but by this they mean 2 traditional subjects and are happy for the 3rd to be non-traditional**
- **Students should consider 2 things when making choices**
 1. **What am I good at?**
 2. **Do I need specific subjects for the career I hope to pursue?**



Specific Subject Advice

- **Some degree courses require specific subjects**
 - **Medicine requires Chemistry**
 - **Engineering requires Maths**
 - **Economics often requires Maths**
- **Computing is a Maths based A Level**
- **A Level PE has significant science content and a relatively small performance element**
- **Choosing 2/3 portfolio/coursework subjects requires good time-management skills**

STUDENTS SHOULD CONSIDER ANY FUTURE CAREER PLANS WHEN MAKING THEIR CHOICES





Core Enrichment

- All students are timetabled for 2 lessons of formal Enrichment Studies each week. Options include both certificated and non-certificated courses
- Students are asked to express a preference for Enrichment Studies as part of the application process. We look at preferences to ensure students are making choices appropriate to their needs.
- All students are timetabled for 2 lessons of PE each week
- All students are offered the opportunity to take part in many other enriching and extra-curricular activities beyond timetabled sessions





Non-Certificated Courses

Enrichment Studies

- A diverse and detailed programme of study skills, debates, in-depth lectures from invited speakers – both academic and non-academic, careers/employability preparation, fund raising opportunities, engaging in Young Leaders Awards, work-shadowing opportunities and voluntary work.

Enrichment Maths Support

- This bespoke Mathematics module is designed to support students with the mathematical elements of their A level courses. In particular there will be statistical elements that support Biology, Geography and Psychology.





Certificated Courses

- **Certificate in Financial Studies (CeFS)** provides a comprehensive introduction to personal finance. Its purpose is to prepare students for further study through the development of the core skills of critical analysis and evaluation, synthesis, verbal communication. Students require a minimum grade of 4 in GCSE Maths to undertake this course.
- **Thinking Skills** is an AS skills based course which develops critical thinking and problem solving. The critical thinking element focuses on constructing arguments and assessing how valid they are. The problem solving element focuses on using logical methods of handling numerical, graphical and pictorial data handling to solve problems and find solutions. Students require Grade 7 in both GCSE Maths and English to undertake this course.





Certificated Courses continued

- **The Extended Project Qualification is equivalent to half an “A” level and is an independent research project designed to stretch and challenge very able students. It is mainly suitable for students hoping to study Arts and Humanities courses at university as it is a 5000 word written research paper. It is looked on by some universities as a ‘living’ personal statement. Students require a minimum of 5 Level 8/9 GCSE passes to undertake this course.**





Other Opportunities

- **All students develop community skills through taking part in one of a number of activities offered to the lower school: peer mentoring; paired reading; paired numeracy; running a lunchtime club; academic mentoring; classroom support**
- **Leadership roles: Junior Leadership Team (Yr12) ; Learning Leadership Team (Yr12); Prefect Team (Yr13); Senior Prefect Team (Yr13)**
- **Huge range of extracurricular opportunities on offer including: music; drama; sport; debating, Youth Speaks, Poetry by Heart, mock trials and Model UN; Maths Challenges; Young Enterprise and Dragon's Apprentice; Essay competitions; Health Champions**
- **We also have a long-running school exchange to Upper Dublin School, just outside Philadelphia in the US**





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Nadirah and Eliza





Gaining an Offer of a Place in the 6th Form

- **Offers are made on the basis of predicted GCSE grades**
- **Offers will not be made to students whose predictions do not meet our minimum requirements**
- **Students are asked to express an Enrichment preference**





The offer of a place in the 6th form is determined by the Average Point Score (APS) of GCSE Predicted Grades.

- **To study an A Level programme, a student must be predicted over 4.5 Average Points plus a minimum of a B/6 in the subjects applied for**
- **For a BTec programme, a student must be predicted over 3.83 Average Points.**
- **To study Further Maths as a 4th option, a student must be predicted a minimum 7.75 Average Points**





Calculating APS

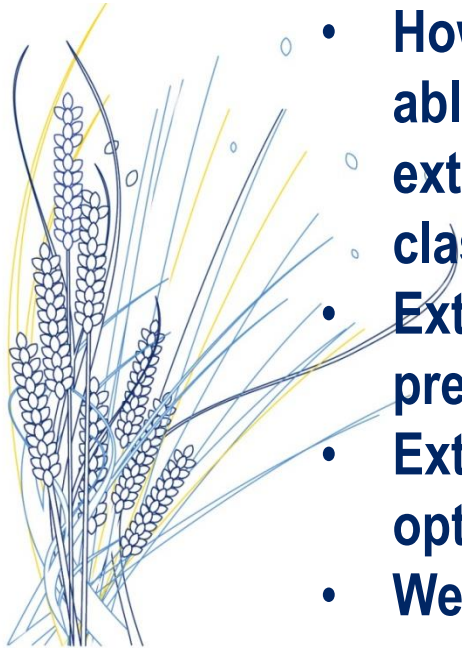
A* - C Grade	9 - 1 Grade	Points
	9	9
A*		8.5
	8	8
A	7	7
	6	6
B		5.5
	5	5
C	4	4
D	3	3
E	2	2
F		1.5
G	1	1





Once applications are received

- The sixth form timetable is built around choices students have made – this allows us to facilitate the majority of students' choices.
- However, we work on a 'best fit' model so we are unlikely to be able to accommodate all choices. We will rarely make offers to external candidates whose choices throw up a difficult subject clash.
- External applications will be assessed on the basis of GCSE predictions and availability of places on the courses selected
- External applicants will be invited to a meeting to discuss options
- We hope to make offers to external applicants prior to Easter





Offers to External Applicants

- **We do not have a rigid number of external places – students who meet our criteria will be made an offer if we have places available in the subjects they have chosen, however we do not envisage being able to take more than 40 external candidates.**
- **External Students made an offer must accept by the deadline of 22nd April or the offer will be withdrawn.**





And Finally

- **We are running tours of the school from 9.00am on Monday and Tuesday – please book at reception if you would like to attend a tour**
- **Application forms should be returned as soon as possible and no later than Friday, 7 February 2020**

