



Sir John Lawes School
Education for a changing world



Sir John Lawes School

A Level
Modern Foreign Languages at
Sir John Lawes School

Mrs Brown (Head of Languages)



Is the course right for me?

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- someone who is keen to learn to communicate at a higher level in your chosen language.
- someone who is interested in exploring the culture and way of life of the target language countries.
- someone who simply enjoys having in-depth discussions about a variety of intriguing topics.



Why study languages?

- Increases job opportunities
- Good for your CV, university applications
- An opportunity to find out more about different cultures
- Learn to communicate more effectively and accurately
- Bilingualism prevents against dementia!
- Become a better learner
- Become a more resilient learner as making mistakes is a normal part of language learning
- Meet new people

- I could go on...





Some facts

- Of the 342594 A Level entries only 5620
- It makes you VERY employable
- British Chamber of Commerce say that the inability to trade in other languages is damaging the UK's export performance (2012)
- Germany is the most important language in the export market with French in 3rd place (excluding English)
- 49% of companies ranked French as the most important language with German in 2nd place at 45%

(<https://www.britishcouncil.org/organisation/policy-insight-research/languages-future-2017>)

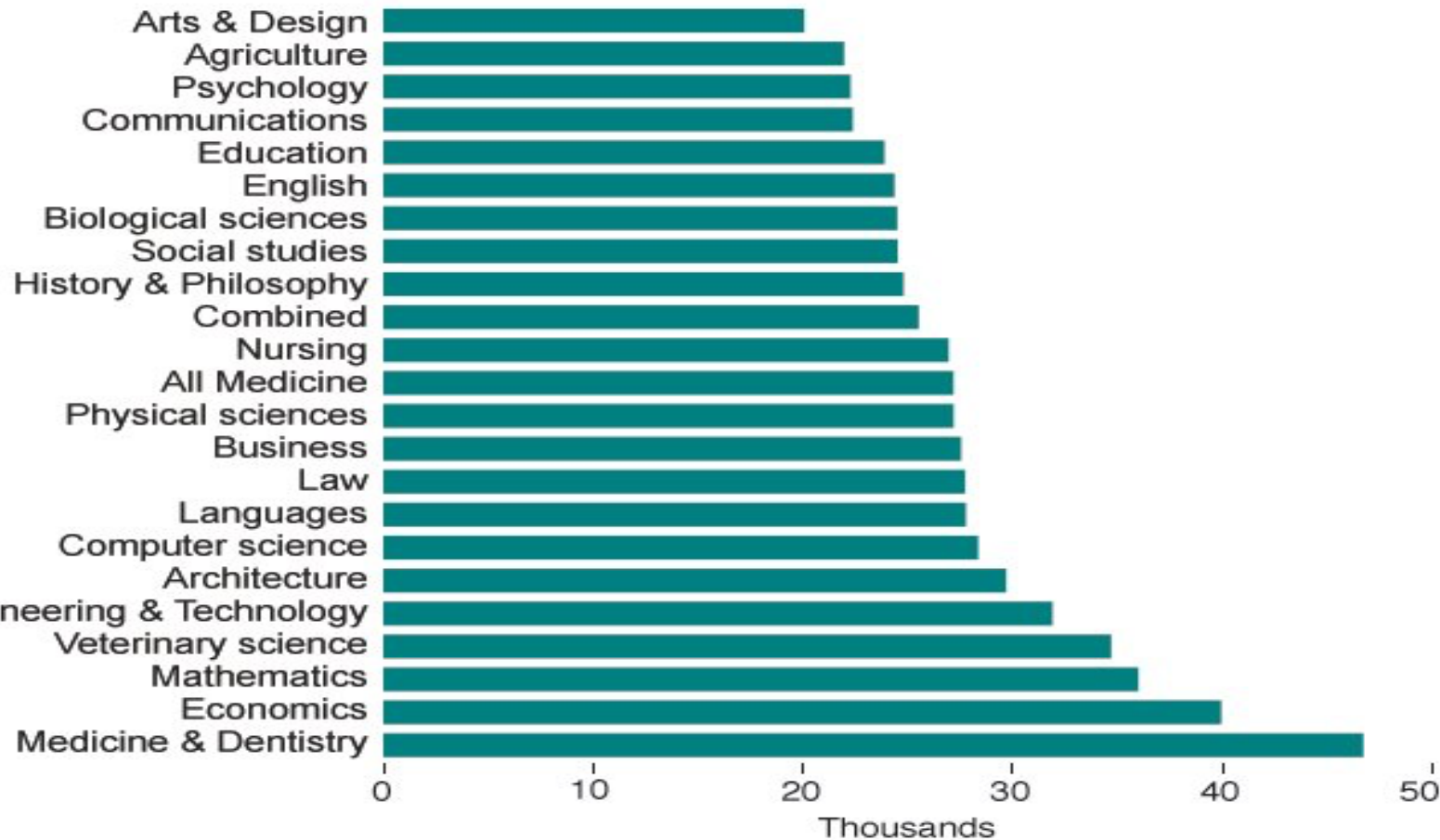




Potential earnings

Which graduates earn the most?

Median annual earnings (£) by subject, five years after graduating





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Why study languages at A Level at SJL?

Why study languages at A Level at SJL?



- Small class sizes
- Experienced teachers
- Track record of Oxbridge Entrants (3 for French and 2 for German in the past 5 years)
- Excellent results (100% A-C for the last 5 years in both languages)
- Individual time with the French and German Assistant
- Opportunity to take part in the German Exchange and a trip to Paris



**Is the course right
for me?**



- “It’s too difficult” ???
 - NO: Very accessible course
 - Our GCSE Year 11 classes are more prepared than ever with the new GCSE and we have already done some A Level work!
-



The course content

The course content



Core content

- 1. Social issues and trends
- 2. Political and artistic culture
- 3. Grammar
- 4. Literature and Film
- 5. Individual Research Project



The course content in more detail



Year 12

- Family
 - The digital world
 - The place of voluntary work
 - French culture
 - Contemporary Francophone music
 - Cinema: the 7th art from
 - Film: La Haine (tbc)
-



The course content in more detail



Year 13

- Positive features of a diverse society
 - Life for the marginalised
 - How criminals are treated
 - Teenagers: the right to vote
 - Demonstrations - strikes
 - Politics and immigration
 - Literature: Kiffe, kiffe demain (tbc)
 - Individual Research Project
-




For example



- You might find yourself having an in-depth discussion about:
 - Should the death penalty be abolished?
 - Is it right to get married and have children at a young age?
 - How should we help homeless people?
- You will be challenged to think about imperative issues such as how criminals are treated in France. You will also be researching a topic of interest to present in your speaking examination.

Les Handicaps Physiques



Les Statistiques:

LES HANDICAPÉS PHYSIQUES SONT LES PLUS DÉFAVORISÉS PAR LA POPULATION

IL Y A EN FRANCE UNE ESTIMATION MONDIALE DE 100 MILLIONS DE PERSONNES ATTEINTES D'UN HANDICAP PHYSIQUE

EN FRANCE, 10% DE LA POPULATION ATTEINT UN HANDICAP PHYSIQUE

Les Lois:

La loi du 11 février 2005 est l'une des principales lois sur les droits des personnes handicapées depuis la loi de 1975

ELLE TRAVAILLE À LA COMPARÉABILITÉ PRATIQUE DE LA CONCEPTION DE L'ENVIRONNEMENT QU'IL FAUT AUX PERSONNES HANDICAPÉES POUR ACCÉDER À UN BÂTIMENT QUE L'ON NE PEUT PAS ACCÉDER À UN BÂTIMENT ATTEINT D'UN HANDICAP PHYSIQUE

ELLE OBLIGE LES PROPRIÉTAIRES D'ÉTABLISSEMENTS RECEVOIR DU PUBLIC À ÊTRE ACCESSIBLES AUX PERSONNES HANDICAPÉES

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Les Associations:

Unapei

UNAPEI ASSOCIATION DES PERSONNES HANDICAPÉES PHYSIQUES


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APF ASSOCIATION DES PERSONNES HANDICAPÉES PHYSIQUES

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L'ASSOCIATION ACCÈS CULTURE

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Les SDFs

Les Statistiques

11,2 millions de SDF en France

31-51 ans

Les Associations

LES RESTAURANTS DU COEUR

LES RESTAURANTS DU COEUR



Une initiative intéressante

La Loi


La loi du 11 février 2005

La loi du 11 février 2005

La loi du 11 février 2005

Les Immigrés



- En moyenne, la France a 200000 immigrés chaque année
- Il y a une loi qui dit que les immigrés sont tous français et sans qualification
- 2 immigrés sur 5 ont la nationalité française
- Les chances de persister des immigrés sont inférieures

Le taux de chômage s'élevait à 16% pour les immigrés, mais seulement 9% pour les non-immigrés


Les immigrés constituent en France un tiers de la population totale

Le Secours Populaire est une association qui aide les victimes de la pauvreté

56% des Français se disent opposés à l'accueil des migrants

Le Mouvement de l'Immigration et des Migrations (MIM) milite pour les droits sociaux et éducatifs des immigrés et des enfants des immigrés

Le MIM est né officiellement lors de la Convention Nationale de Mai 1995



Les Malades Mentaux.

Les Statistiques




- En 2007, 600 000 personnes souffrent de troubles mentaux
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La Loi

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Les associations

- Les associations de malades mentaux
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Exam structure

We use the AQA Examination Board.

It is a two year course and all students will take the exams at the end of year 13



- Paper 1 (2h30m) 50% of total
Listening, Reading and Writing
 - Paper 2 (2h) 20% of total
Writing about book & film
 - Paper 3 (23m) 30% of total
Speaking exam
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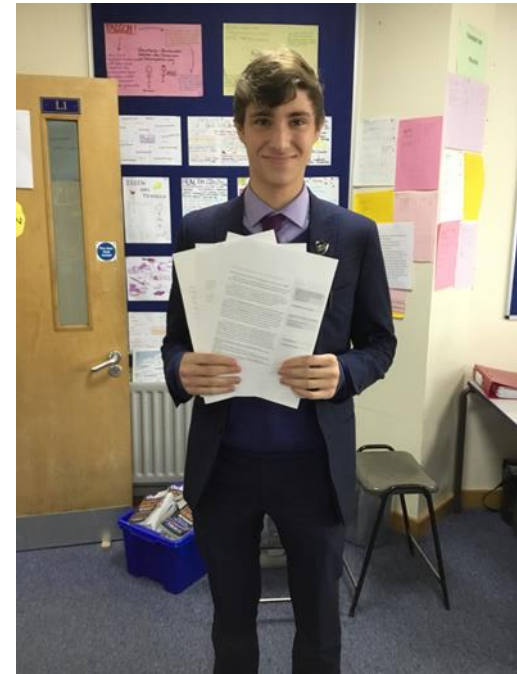


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Recent Success



Y12 (and 1 Y11) German
students taking part in the
German debating competition
which we won last year



Barney C winning 2nd prize in a national
essay competition and currently at
Cambridge University studying French
and Russian





Quotes from students



- “You learn more relevant and interesting topics in more detail and about France itself”.
 - “Changing from GCSE to A Level wasn’t too bad. There is a lot of work to do but there’s a lot of help given”.
 - “Studying a language is always an asset and will help when applying for a job”.
 - “I would recommend French because it is easier than you think and definitely worthwhile”.
 - “It helps you to be open-minded about other cultures”.
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What to do next



- You can speak to your teachers about the course.
- You can ask Y12/13 students

You can contact the department via
email:

lbrown@sjl.herts.sch.uk
