

Mathematics Marking Policy [1.0]

Intent Statement

Marking and feedback is conducted in a meaningful and motivating way, which aims to support progress over time. It must

- help students improve
- must be useful for teachers
- have a benefit that outweighs the cost

Literacy (spelling, punctuation and grammar)

- Literacy errors and mistakes will be indicated either by circling or highlighting. This will occur on each formally assessed piece of work.
- Students will need to re-write correct spellings 3 times using the cover and check method. A maximum of 3 spelling mistakes will be indicated per piece. We will prioritise subject specific vocabulary and high frequency errors and mistakes.

Monitoring

- Books will be monitored to ensure that students take pride in their work. This will ensure that:
- Titles and dates are underlined
- All work is completed
- All loose sheets of paper are stuck into the book or filed in appropriate folders
- Handwriting is legible
- Effort is apparent through book work or practical learning

When

- The regularity of marking will be clearly indicated in the curriculum / schemes of learning of each faculty, where there will be regular assessment points which all teachers of a subject must adhere to.
- All assessed work will contain an indication of how it can be improved, where this is appropriate.

Faculty Specific

- Teachers to give feedback every lesson, either individually or whole class

Exit tickets

- To be used in approximately 25% of lessons. They should be printed on coloured paper used to:
 - ascertain limit of students' current understanding
 - Current topic
 - Previously taught topics
- Use to inform planning
- Identify feedback required [Online clips could be identified for students to independently complete to help reinforce/consolidate understanding]. The usage of Hegarty Maths is monitored.
- Exit tickets should be marked but extensive comments are not required – this could be given during class/individual feedback
- Time given at start of next lesson for students' to stick exit tickets in exercise books and correct as required in a different colour [red/green] – after feedback given.
Students with no corrections given enrichment question to complete

Classwork

- Move around classroom correcting mathematical errors as they are seen.
- Students to self-mark/peer-mark classwork throughout lesson allowing them to identify issues [red/green]

Homework

- Written homework to be self-marked or peer-marked. [red/green]
Quality and completion to be checked by teacher during lesson
- Online homework such as Hegarty Maths – teacher to check attainment and completion prior to lesson.

Half-termly assessments

- to be marked by teacher.
- Students to complete review sheets
- Review sheets provide indication of online clips to be independently reviewed as required

Year 11

- All students to complete weekly half GCSE papers
- Teachers need to check completion of paper, marking a minimum of three questions on each paper
- Students self-mark remaining questions
- Past papers used to identify issues, inform planning, create appropriate exit questions
- Students should self-mark classwork

VI Form

- Students to self-mark classwork
- Exit questions based on past paper questions used, as appropriate, to ascertain understanding and inform planning
- Model answers distributed via SMHK
- Homework self-marked – completion and quality to be monitored by teacher
- Folder Checks